

Restorative Practices

A Very Brief Description

Brenden Cusack, Huntington High School Principal

Huntington High School

Has partnered with team of Huntington Youth Court and local other alternative practices for over four years to provide alternatives to suspension. We have presented information to other districts and have been one of the primary and adopt similar practices. The implementation of Restorative Practices at Huntington High School has served to strengthen relationships with and among students. It is a powerful, transformative philosophy. For more information, contact Brenden Cusack, Huntington High School Principal at brenden.hughes@hdsd.k12.pa.us.

In essence...

RP is both a philosophy and a process to achieve. There is acknowledgment that when harm is done, it affects every member of the community.

The goal is to repair the harm that has been done and restore safety.
Discipline is done "with" not "on" individuals rather than "to" them, for
Restoration rules the place of retribution.

What is Restorative Practice?

Restorative Practice is a social science that studies how to build social capital and achieve social discipline through participatory learning and decision-making.

What does that actually mean???

Traditional Discipline vs Restorative Practices

Traditional questions:

1. What rule was broken?
2. Who broke the rule?
3. What punishment is warranted?

Restorative questions:

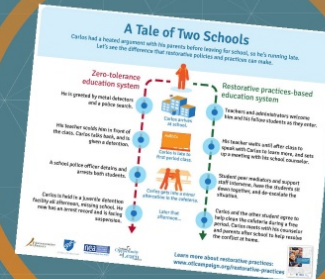
1. Who was harmed by the event?
2. What are the needs of all involved?
3. How can all parties address the needs and repair the harm?

The focus of Restorative Practice is to...

- 1) Repair harm
- 2) Invite all affected to dialogue together to figure out how to repair harm
- 3) Give equal attention to
 - Community Safety
 - Victims' Needs
 - Harm Done's Accountability and Growth

Restorative Practice

- Fosters connection, accountability and caring
- Strengthens communities and empowers the people in them
- Says, "I see you... I hear you... you matter."



Learn More At...
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HUNTINGTON HIGH SCHOOL

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In essence...

RP is both a philosophy and a process in which...

- *There is acknowledgment that when harm is done, it affects every member of the community*
- *The goal is to repair the harm that has been done and restore order*
- *Discipline is done "with" an individual rather than "to" him/her*
- *Restoration takes the place of retribution*

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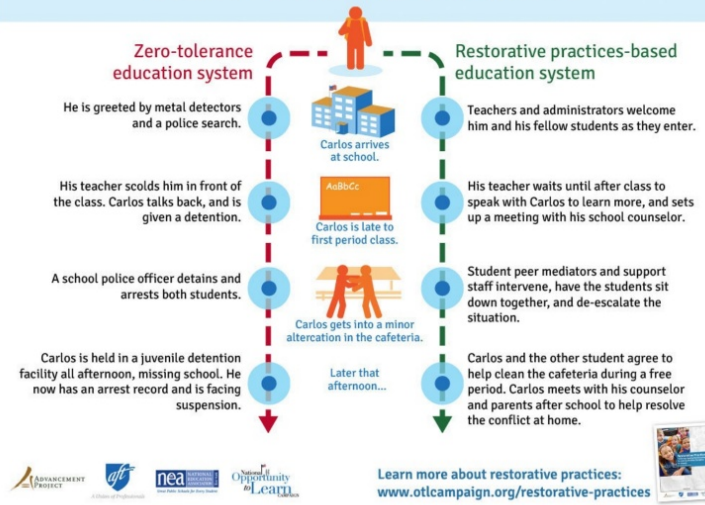
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- 3) *Give equal attention to*
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According to the IIRP (International Institute for Restorative Practices), there are five main strands of Restorative Practices on a continuum from Informal to Formal:

- *Affective Statements: brief comments about how others were impacted by the person's behavior - can include observations, feelings, needs and requests*
- *Affective Questions: go one step further, asking the wrongdoer questions like who was affected and how, how they themselves were affected, etc.*
- *Small Impromptu Conference: a few people are brought together to discuss an incident and its impact and what to do next*
- *Large Group or Circle: Allows the community to have some say in what should happen as a result of harm - can also be done as a proactive practice*
- *Formal Conference: Requires additional planning and is more structured and complete*

A Tale of Two Schools

Carlos had a heated argument with his parents before leaving for school, so he's running late. Let's see the difference that restorative policies and practices can make.



Learn More At.

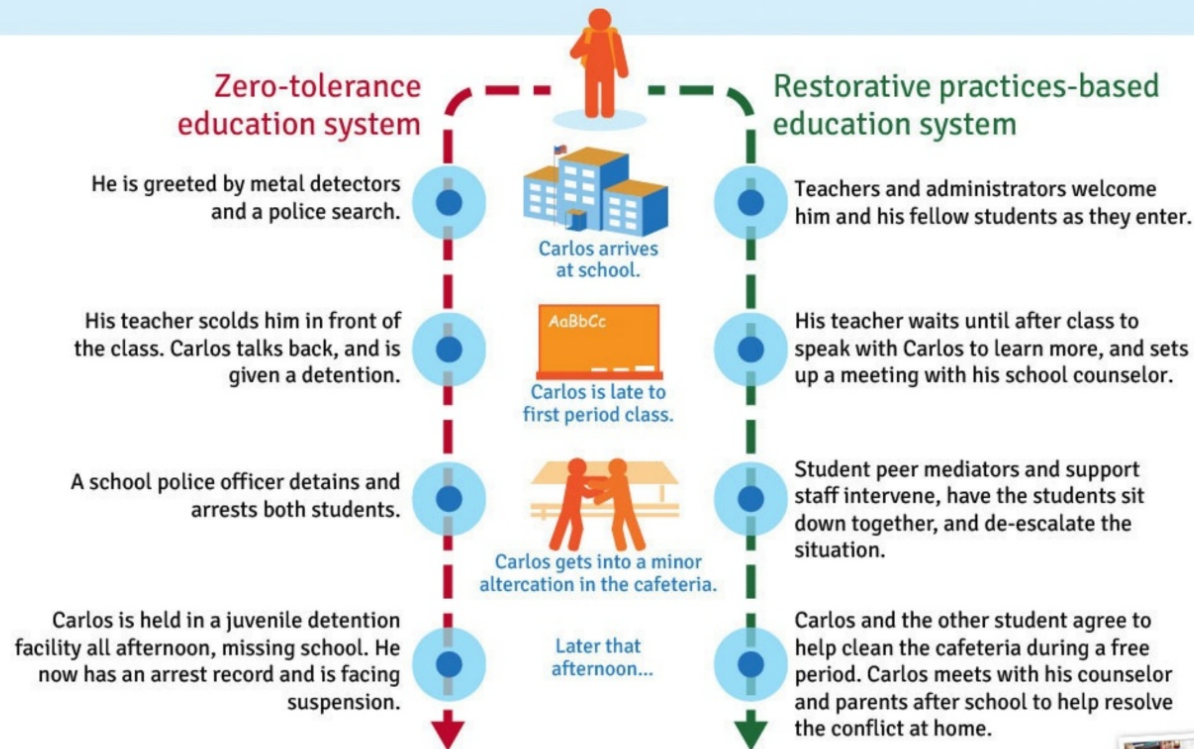
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Learn more about restorative practices:
www.otlcampaign.org/restorative-practices



Restorative Practice

- *Fosters connection, accountability and caring*
- *Strengthens communities and empowers the people in them*
- *Says, "I see you... I hear you... you matter."*

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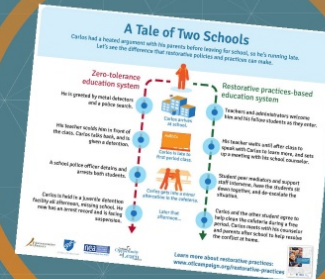
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