



Social Justice Ambassador Program

The Huntington Anti-Bias Task Force is providing a program focused on social justice education. The **Social Justice Ambassador Program** aims to assess some of the ways societal structures perpetuates privilege and oppression through institutions and individuals. The format of the program will be monthly virtual meetings and consist of group discussions, interactive activities, presentations, and reflections. At the end of the program, ambassadors will be required to present their capstone projects and what they have learned from the Social Justice Ambassador program. This program invites students from different backgrounds and experiences to come together to explore issues of social justice. Students will participate in the 5-month program, with sessions facilitated by Veronique Bailey, CEO of See Exceptional Expectation, a social justice, empowerment, and educational consultation corporation.

OVERVIEW

The Social Justice Ambassador Program aims to unite our students, and empower them with the tools and knowledge they need to act as ambassadors of justice. During each of the four sessions, students from all Town of Huntington school districts are invited to engage in a series of workshops that challenge them to explore the topic of bias, identify resources and strategies to combat bias, and work collaboratively to develop tangible projects that enable them to share their knowledge with their school and community. During the program, open discussion and dialogue are encouraged, and the students are able to learn, not only from the presenters, but also from their peers from other towns and school districts.

PROGRAM STRATEGIES

- Recognize Trauma and Support Student Safety in a Trusting environment
- Create a Sense of Belonging
- Use Inclusive Teaching Practices
- Discuss Social Justice, Diversity, Equity, and Inclusion-Holistic Review
- Address Issues of Inequity & Injustice

- Culturally Aware Advising & Mentoring Practices
- Acknowledge & Interrupt Words and Acts of Aggression
- Develop and Institutionalize Structures & Action Plans that support Social Justice
- Provide Ongoing Learning Opportunities

PROGRAM LEARNING OUTCOMES

Upon completion of the Social Justice Ambassador program, Social Justice Ambassadors will be able to:

- Demonstrate a basic understanding of social injustices and inequities;
- Raise awareness of and have the ability to explore aspects of their own identity, culture, biases, etc.;
- Develop skills to respond to statements or acts of bias in a way that invites dialogue rather than debate or arguments; and
- Start to develop common concepts and language to meaningfully participate in conversations around identity and justice.

EVALUATION METHODS

Students will complete pre and post- survey assessments during the 2020-2021 program year in order to measure the change in student knowledge and attitude from the beginning to the end of the program. In addition students will complete presentation evaluations, so we could better get a sense of how the youth were responding to each presenter to ensure we present the youth with high quality instruction.

Session Evaluations:

Data Collected:

- Importance of information presented
 - Effectiveness of the presenter
 - One important takeaway from the presentation
 - Did your perspective on this issue change because of the presentation?
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STUDENT-CREATED PROJECTS AND PRESENTATIONS

As a culminating activity, students are asked to apply the concepts and strategies they learned in the program to create a plan of action that targets and addresses bias in their school and community. Each school will present their action plan during the fourth program session.